Annual Review 2024-2025

Lighthouse Pedagogy Trust

"Treehouse is a unique, brilliant children's home – with care and consideration in every detail."
Children's Commissioner, November 2024

"You provide a really high level of nurture and emotional safety for children and take a trauma-informed approach. The team members I have worked with tend to embody these principles in their practice, which makes for a really consistent approach to each child.
Social worker, August 2025

Introduction

About Lighthouse Pedagogy Trust

LPT is a charity that enables children in care to have the same opportunities as everyone else.

We create children's homes where children can thrive and where learning is central to our holistic approach. We invest in great staff who build authentic relationships in thoughtfully designed physical spaces. Our entire approach is informed by social pedagogy - a relationship-based way of working with children. We use our learning to train people and influence decision-makers so that standards of care improve nationally.

A message from our Director

It is with great pride that I reflect on the accomplishments of this year. We have continued to provide stability and continuity for the children in our care, while also making an impact across the wider sector. Notably, we launched a new, first-of-its-kind course to upskill people working in residential care; we won our first Children's Homes award; completed the purchase of our second children's home; and supported several children in making the transition to semi-independent living.

As we look ahead, our priority is to build on the strong foundations we've established. We remain committed to supporting children in our care, cultivating an exceptional team, and sharing our learning to positively influence and strengthen the wider sector.

None of this would be possible without the unwavering commitment of our colleagues and the vital support of our funders, Project Forum, and the wider Catch22 network. My thanks go to everyone who makes this work possible.

Spend a year with us...

At Treehouse...

In **September 2024,** we had a team day at Treehouse, involving some sumo suits!

December 2024 saw the completion of our garden renovation at Treehouse thanks to the generous funders.

The new year, **January 2025,** saw two of our children move back in with their mum.

Treehouse celebrated its 3rd birthday in **February 2025**, and we welcomed a new child at Treehouse

In **April 2025,** Beccy joined the team as Head of Development & Communications.

...and more widely.

In **September 2024,** the design meetings for our second children's home started.

In **December 2024**, we recruited a dedicated Education Lead to work with our children.

March 2025 saw the first strategic board meeting for the Kingston University course in Residential Childcare (see page 6).

In **March 2025,** we welcomed Selveje Board (a network of not-for-profit welfare in Denmark).

Spend a year with us...

In **May 2025,** two of our children went on separate holiday's abroad to Florida and Tenerife.

In **May 2025,** the team visited children's home Juno, in Liverpool and semi-independent accommodation, Trevone House, in Gloucestershire

In **May 2025,** staff at Treehouse went on Social Pedagogy and Relational Practice training days.

In **June 2025**, Director of LPT, Emmanuel, was named on the King's Birthday Honours list.

In **July 2025,** one of our eldest children moved on to semi-independent accommodation.

In **July 2025,** we were delighted to win the Children's Homes Innovation in Care Award and shortlisted for Contribution to Research and Evidence.

In **August 2025,** we welcomed Social Pedagogy Practitioners, Charlotte and Gemma.

In the same month, we enjoyed our annual Staff Summer Celebration.

In **August 2025,** we purchased our second children's home.

What's coming next...

We are ambitious about creating change in the children's home sector and we're excited to share our upcoming plans.

What we want to achieve...	How we'll work towards it...
1 Create **amazing places for children in care** so they have somewhere safe and stable to live and have opportunities to **learn, grow and thrive**.	We plan to be running three children's homes by 2027 We plan to research and open supported accommodation for children aged 16+ in Sutton
2 Develop **incredible professionals** who can improve outcomes for children in care.	The first cohort of our residential care qualification will start in 2026 Work with the wider sector to establish a workforce academy
3 Transform the sector to **improve the experience and long-term outcomes** for children in care.	Develop a leadership programme for children's homes staff to tackle the Registered Manager deficit Continuing to share our learnings with others

Spotlight on the Graduate Diploma

This year, we launched Graduate Diploma in Residential Childcare with Kingston University London, a UK-first, degree-level qualification for those working in residential care settings. The course has been carefully developed by experienced practitioners and sector leaders to prepare participants for the challenges of working in a children's home.

"This course can help systematise the individual brilliance we see across the 46,000 talented residential care practitioners in England." **Chief Social Worker, Isabelle Trowler CBE**

Here are some ways the course is unique to what is currently on offer:

Employment-based and flexible – designed so staff in residential homes can study while working, with online learning, in-person teaching, and immersive technologies (including augmented and virtual reality).

Offers career progression – opens routes to roles such as residential care worker, registered manager, or social pedagogy practitioner. The course includes a dedicated management pathway.

Evidence-based and holistic – rooted in child development, trauma-responsive care, relational practice, and social pedagogy, with endorsement from the Social Pedagogy Professional Association.

"Young people are encouraged to express their views, wishes, and grumbles, and adults and managers follow up and investigate any concerns. Young people's views are recorded in daily summaries, monthly reflections, and meaningful conversations."

Regulation 44 Independent Visitor, 2024

Lighthouse Pedagogy Trust has worked with Catch22 since February 2017 and now operates as an autonomous part of the Catch22 group of organisations.

To keep up to date with our work, sign up to our newsletter on our website, and follow us on LinkedIn.

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